

East Clayton Elementary School Virtual Learning Program Parent/Student Orientation

Thank you for joining us.

Please click on the link in the chat to sign in.

[Sign-in link.](#)



First Semester Virtual Learning Academy Timeline

August 2nd through December 17th

CONDITIONS FOR SUCCESS

Please note that the following conditions, skills, and characteristics are identified as keys to success for a CCPS School Based VLP student (K-12):

- Support System at home that helps the student remain on track
- Motivated and Independent Learner who is able to keep pace with Instruction
- Strong time-management skills
- Strong organizational skills
- Strong communication skills
- Quiet space for learning
- Daily Attendance
- All instructional resources (print and digital)
- Lesson/Model Videos for Parents/Guardians
- Real-Time Support for Troubleshooting
- Headphone set (with microphone)
- Screentime specification


Conditions for Virtual Learning Program Enrollment

Students will be assessed regarding their ability to meet the participation standards of engagement and progress during a 30-day trial period. Students who continue in CCPS School-Based VLP after the 30-day trial period will be fully vested in their courses of study. During the trial period, students who do not meet the participation standards of engagement and progress may be considered for reassignment from virtual learning to face-to-face learning without penalty.

30 Day Trial Period

At the nine week grading period, students who do not meet the participation standards and are consistently behind in their coursework (average falls below a 75 and/or in jeopardy of retention) after interventions are implemented may be reassigned from virtual learning to face-to-face instruction. The following Grading Regulation [Regulation IHA-R(1): Grading Systems] will continue to be enforced for the full-time virtual learning students. Click [Link](#).

Additionally, the following resources are required for CCPS School Based VLP students and are critical to their success in the CCPS School Based VLP:

- Consistent, stable internet connection
 - Chromebook issued by the school OR a laptop, PC, or Mac
 - Working camera and microphone
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ATTENDANCE EXPECTATIONS

Students are responsible for:

- Participating in every course each day;
- Logging in on time and work in courses each day;
- Leaving their cameras on during class and allow their faces to be seen;
- Responding when addressed by their teachers;
- Completing and submitting course assignments as indicated in accordance with due dates;
- Communicating with teachers and staff as needed via Google Classroom(s), Canvas, Dojo, email correspondence, etc.
- Checking email at least once daily and responding to any teacher or staff inquiries within 24 hours.
- Contacting their teachers when they are unable to meet the above expectations due to circumstances beyond their control (i.e. illness, technology issues, etc.)


ATTENDANCE EXPECTATIONS

Parents are responsible for:

- Providing adequate equipment and internet access to their children during school and for completing all their assignments;
- Helping their children establish a daily routine;
- Identifying an adequate working space, free of distraction, for their children;
- Ensuring that their children are dressed appropriately for school (No pajama, bonnet, loungewear, etc.)
- Helping their children reach out to teachers for support if needed;
- Providing up-to-date contact information (telephone, email addresses) to the school;
- Responding to emails, phone calls and other communication from the school within a reasonable timeframe not to exceed 72 hours;
- Communicating with teachers regularly regarding any questions or issues that arise;
- Ensuring that their children attend school regularly as mandated by the district's attendance and truancy protocol.

Participation

Actively participating includes any of the following:

- Login and engage in live class sessions (synchronous instruction)
 - Login and engage in digital platforms (asynchronous instruction)
 - Progress made in digital course platforms
 - Complete and submit assignments or tasks by due dates
 - Work in group activities
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Instructional Schedule

Elementary School


Start Time: 7:45 a.m.

End Time: 2:15 p.m.

A specific schedule will be provided by your child's teacher.

LIVE INTERACTION

Classes will be conducted using a combination of asynchronous and synchronous (“real-time”) instruction. The combination of asynchronous and synchronous assignments may vary based on the grade level/course. Courses contain asynchronous reading assignments, activities, assessments and videos, as well as synchronous ‘live’ class sessions conducted by the teacher at predefined times. Teachers may provide recorded sessions/tutorials for students when needed.



Technology Pickup for Virtual Learning Program Students

Tuesday, August 3rd through Friday, August 6th

11:30-12:30

Car Lane



TECHNOLOGY

CCPS Chromebook/Laptop devices are provided to assure students have the appropriate technology device to actively engage in teaching and learning. Internet service is the responsibility of the parent.

All school property must be returned when a student is withdrawn from the school. It must be returned clean and in good condition



DRESS

- Students should dress neat and appropriately.
- No pajamas or sleepwear should be worn during live sessions.
- Clothing that is disruptive, inappropriate or vulgar should not be worn.



Required State Testing

2020-2021 GMAS Required Tests by Subject				
Georgia Milestones	ELA	Mathematics	Science	Social Studies
End of Grade	Grades 3-5	Grades 3-5	Grade 5	Grade 8

GEORGIA MILESTONE

All students in grades 3 – 8 must take the Georgia Milestones End of Grades Assessment (EOG). All EOGs will be administered in person. Students will be notified in advance of their testing dates, times and reporting sites. Please see the table below for a listing of EOGs by grade:

School Supplies

Parents/guardians will be responsible for ensuring that students have the items listed below:

- Headphones (preferably with microphone)
- Jumbo Pencils (primary) and Jumbo Pencil Sharpeners
- Primary Writing Journals
- Laminated Cursive Writing Chart
- Glue sticks
- Composition Notebooks
- Dry Erase White Boards and Dry Erase Markers
- Regular pencils and highlighters
- Crayons
- Blunt Point/Child-friendly scissors
- Graphing Paper
- Construction Paper
- Colored Pencils
- Scissors (Safety)
- Tape
- Ruler

***Grade specific supply lists can be found on the East Clayton website.**

East Clayton Elementary School – <https://106.clayton.k12.ga.us/>

Principal – Freda Givens, Ed. D.

Assistant Principal – LaShana Franklin, Ed. S.



Parent-Family-Community Liaison

- Parent – Family – Community Liaison – Tracie McCullough
- Parent Resource Center & Lending Library

Always Remember to Sign-In



- Parent and Family Engagement Calendar (monthly)
- Decision Making
- Engage with the Cluster and Community
- Parent Volunteer Opportunities
- Parent Teacher Association-PTA (membership and board member)
- Grade Level Transition Information - K-5 (spring)
- Check Website for Updates – School & District
- International Center (translations)



Moving Forward with Excellence!!!



Tracie.mccullough@clayton.k12.ga.us

Communication

Communication with teachers:

- Email
- Class Dojo
- Phone

Please keep in mind that teachers may be unable to respond immediately because they are teaching face to face students during the school day.



Support Programs

Students enrolled in our support programs will continue to receive support through digital platforms.

- Gifted
- ESOL
- Special Education
- EIP



Nutrition

Students participating in the Clayton County Public Schools - School Based Virtual Learning Program and wish to receive breakfast and lunch through the district School Nutrition Program, parent/guardian may pick up the meals at any open curbside location on behalf of the student(s).

Meal pickup hours are 7:00 am. - 12:00 noon Monday - Friday.

Breakfast may be picked up during the breakfast hour. Lunch can be picked up during the lunch hour.



Our Virtual Learning Academy Support Team

Mrs. McCullough, Parent Liaison

Mr. Callaway, SST Coordinator

Ms. Dymek, Instructional Support Teacher

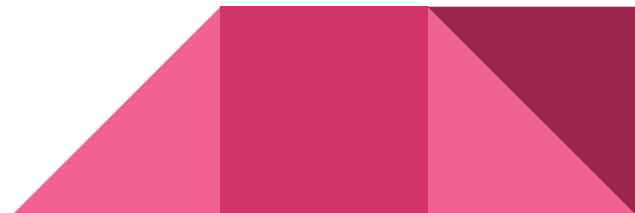
Ms. Jenkins, Academic Coach

Dr. Shead, Counselor

Mrs. Benson, Media Specialist

Mrs. Franklin, Assistant Principal

Dr. Givens, Principal



Expectations Agreement

Parents of VLA students must sign an expectations agreement within the first week of school.



QUESTIONS

